

The Transformative Power of Values-Based Assessment

CULTIVATING THE GLOBALLY SUSTAINABLE SELF

SUMMIT 2018

MELANIE, E. LEUTY, UNIVERSITY OF SOUTHERN MISSISSIPPI

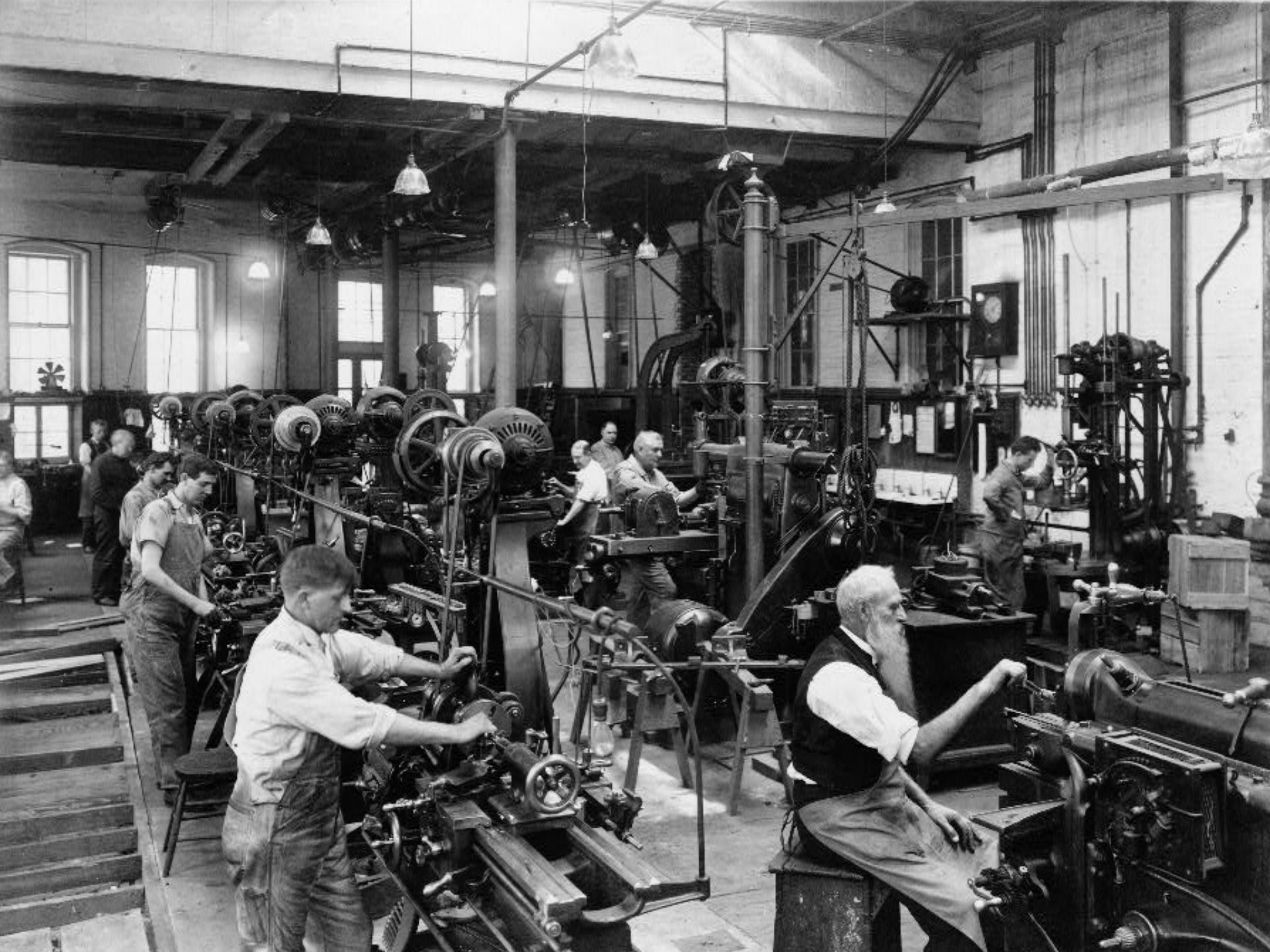
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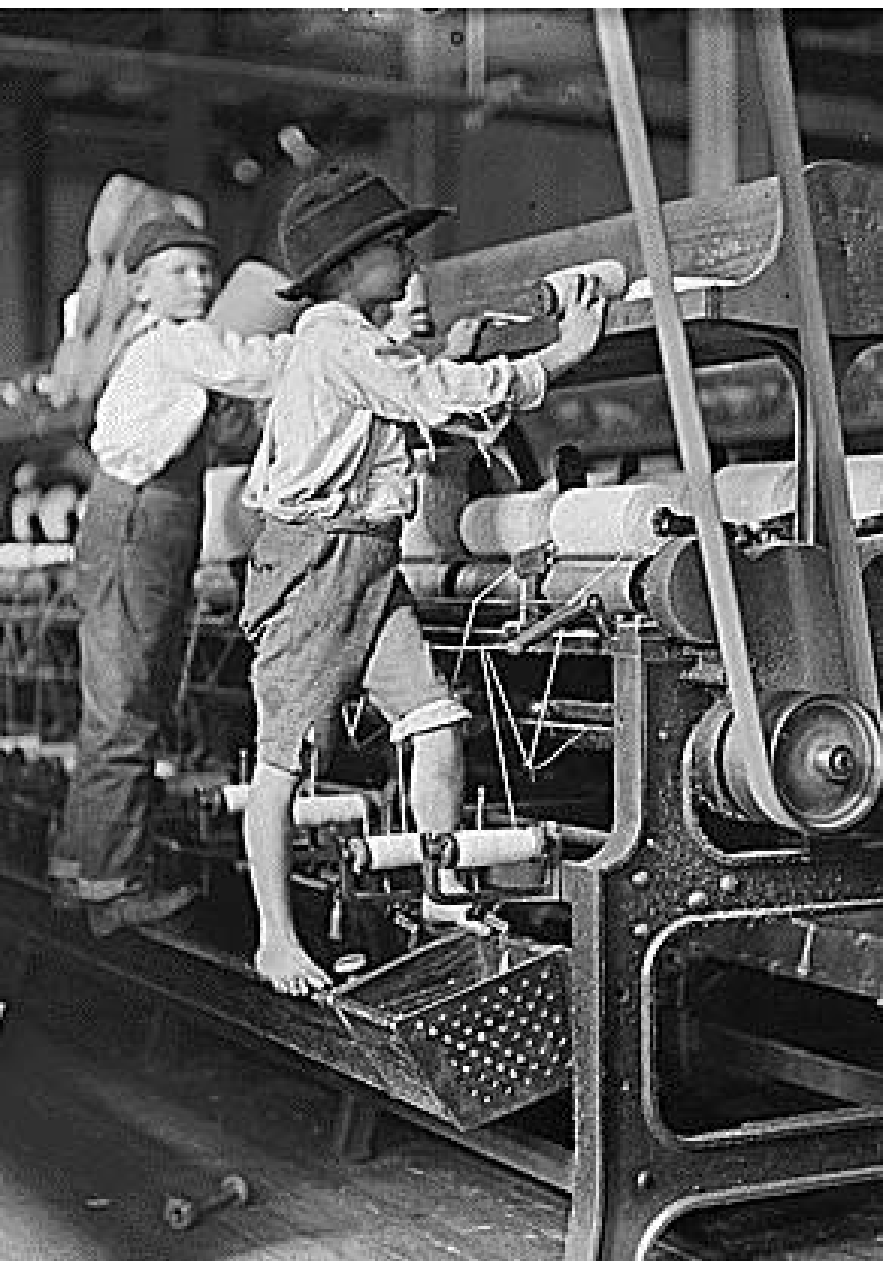
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**Ever more people
today have the means
to live, but no meaning
to live for.**

– Viktor E. Frankl

**Deprived of
meaningful work, men
and women lose their
reason for existence.**

– Fyodor Dostoyevsky



"The purpose of life is
to find out 'Who am I?',
'Why am I here?' and
'Where am I going?'" ~
George Harrison

#sayquotable

***“It’s not the answer that enlightens,
it’s the question”***

- Ionesco (Playwright)

Our Intervention 1.0

- Assess individual's values and beliefs, broadly and in the context of work
- Facilitate discussion on critical incidents that may have brought clarity or confusion about one's beliefs and values
- Engage in feedback on one's assessment results
- Reflect on how this information may (or may not) affect the congruence between one's behaviors and values to move toward a more authentic and meaningful work life.

“Whether any test is an instrument of good or harm depends on how it's used.” - Anne Anastasi



Our Intervention 2.0

Day 1 Agenda

Introductions & Overview

Meaning and Purpose in Work

Critical Incidents at Work

Overview of Transformative Learning

Making Sense of Beliefs and Values

The Role of Work Values

Reflection on Values and Needs

Day 2 Agenda

Review and Reflection on Day 1

Interpretation of BEVI Results

Interpretation of MIQ Results

Gaining Insight & Group Coaching

Meaning-Making at Work and in Life

Mission, Vision, and Values Statement Development

Feedback and Final Reflection

An aerial photograph of the Richmond, Virginia skyline. The image shows a mix of modern high-rise buildings and older, lower-rise structures. A prominent tall, dark skyscraper stands out in the center. The city is surrounded by green spaces and a river is visible in the distance. The sky is clear and blue.

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